

The EDCO and TEC Collaboratives invite you to participate in:



~ Learning Smarter ~
Using Brain Compatible Teaching Strategies
to Enhance Student Performance

Saturday, May 1, 2010 8:30 AM – 3:30 PM
Thursday, May 13 & 20, 2010 4:00 – 7:00 PM

This workshop provides participants with the underpinnings of the current pedagogy on the brain and their application to teaching/learning strategies. A sequential, developmental approach is taken to develop an understanding of how the brain's structure, organization, functions, and its interaction with the outside environment affect its determination of what's important and how it solves problems. Examination of learning styles and theories of intelligences are reviewed as viable strategies to increase student performance and support the needs of diverse student populations.

Required Text: Brain Matters ~ Translating Research Into Classroom Practice
P. Wolfe (2001). Alexandria, VA: ASCD

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- Presenter:** Julie A. Kiricoples, M.Ed. has designed and developed various curriculum materials and professional development programs for both public and private schools. She addresses tenets in the field of neurobiology and utilizes these to educate parents, teachers, and students on topics related to: the brain and learning; strategies for teaching special education students; and, classroom techniques and behavior management.
- Audience:** K - 12 Classroom Teachers, Special Educators, Inclusion Teachers, Guidance Counselors and Special Education Administrators
- Registration:** Through the office of Curriculum and Instruction in your school district
- Fee:** \$210 for CASE/EDCO/LABBB/TEC members; \$250 for non-members
- Credit Option:** Participants may register for 1 graduate credit from Worcester State College for an additional fee of \$100, payable at the first class.
- Location:** TEC professional Development Center in Dedham
- Register by:** April 16, 2010
Late registrations will be accepted based upon space availability.

*Questions?? Please call EDCO at (781) 259-3445
or visit us on the web at www.edcollab.org*